Black Recourse Centre

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Block Resource Centre (BRC): In Karnataka BRCs plays a pivotal role in the implantation of in-service education programmes for teachers. All most all the Elementary inservice training programmes have been implemented through the DIETs, BRCS and Cluster Recourse Centres.

Black Resource centres came into existence earlier under the District Primary Education Programme (DPEP) aims at providing teacher Support activities and facilities for decentralised training. Presently BRCS have been functioning under Sarva Shiksha Abhiyana from 2000. This has been working in bringing in uniformity in training and monitoring through out the stale, A BRC is managed by Headmaster grade officer, Block Resource coordinator taluka level and he is assisted by few Block Resource Persons.

BRCS are required to providing inservice training to teachers, headmasters and cluster resource persons.

Functions of BRCs: □Organising and conducting in-service training for elementary school teacher covered under SSA. □Co-operating with BEO in smooth functioning of various programmes such as Dhakalati, Hazarathi Andolana and Chinnara Angala. □Undertaking Children survey. □Implementing the new programmes introduced by the department for universilation of elementary education. □Supervision of mid-day meal programme.

□Providing	in-service	training	to t	eachers,				
headmasters and cluster resource persons.								
□Visiting ar	nd supervi	sing Clus	ter F	Resource				
Centres.								
☐Organising satellite based training.								
□Orientation of in-service teachers in different								
curricular subjects.								
□Providing	material s	upport to	CRO	C's and				
elementary schools.								
□ Developing the problem solving and consultancy								
based approa	ich.							

□Fulfilment	of	the	local	acad	lemic		
requirements through in-service training.							
□Evaluation of educational programmes of							
the schools.							
□Organising	wor	kshop	s, ser	ninars	and		
cultural programmes for teachers.							
□ Developing	SC	ientific	and	rese	earch		
attitude among teachers.							
☐Organising awareness programmes.							

The academic responsibility of BRCs has considerably increased due to the advent of SSA. The BRCs have been further strengthened through additional infrastructure Support by SSA, XI Finance Commission and State Government.

The Block Resource Centres are playing very significant role in formulating plans and coordinating the implementation of the various teacher training programmes at the taluka level.

Thank You